

ROE21

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Newsletter



Lorie LeQuatte
Regional Superintendent



2024-2025 TRAININGS AND EVENTS

Lorrie LeQuatte, Regional Superintendent
Mandy Horn, Asst. Regional Superintendent

ADMINISTRATOR ACADEMIES

#2001: Initial Principal Evaluation

2-Day Training

8:30am - 3:30pm

September 25, 2024: Marion

September 26, 2024: Virtual

April 29, 2025: Marion

April 30, 2025: Virtual

#4050: Evaluator Initial Training and Retraining for School Leaders

2-Day Training

8:30am - 3:30pm

August 20 & 21, 2024: Marion

January 16 & 17, 2025: Marion

#1923: Establishing and Enhancing Good School Climate and Culture

1-Day Training

8:30am - 3:00pm

November 13, 2024: Virtual

BUS DRIVER TRAINING

Initial Bus Driver Training

8:00am - 4:00pm

October 26, 2024: Metropolis

December 14, 2024: Marion

February 8, 2025: Metropolis

April 12, 2025: Marion

ELDT Theory Training

5:30pm - 7:00pm

October 29, 2024: Metropolis

December 17, 2024: Marion

February 11, 2025: Metropolis

April 25, 2025: Marion

Bus Driver Refresher Training

5:30pm - 7:30pm

August 22, 2024: Carterville

August 27, 2024: Marion

September 5, 2024: West Frankfort

February 13, 2025: Vienna

April 24, 2025: Metropolis

4:50pm - 6:50pm

April 22, 2025: Goreville

ILLINOIS ELEVATING SPECIAL EDUCATORS

Online Learning Series

For full event details,
scan the QR code.



IEP Learning Series

Behavior Learning Series

Math Strategies Learning Series

Literacy Learning Series

Increasing Engagement Through

Universal Design for Learning

Learning Series

OTHER

Practical Guidance on Section 504: Developing a Defensible Plan

8:30am - 3:00pm

September 4, 2024: Marion/Virtual

School Business Services Workshop

9:00am - 3:00pm

August 28, 2024: Marion

February 26, 2025: Marion

Co-Teaching Workshop

9:00am - 3:00pm

September 17, 2024: Marion

8:30am - 11:30am

November 12, 2024: Marion

Summative Designations

1:00pm - 3:00pm

November 7, 2024: Marion

SHORT-TERM SUB TRAINING

502 W. Jackson St. Marion, IL

9:00am - 1:00pm

August 14, 2024

September 18, 2024

October 16, 2024

December 4, 2024

February 11, 2025

April 9, 2025

MCKINNEY-VENTO ANNUAL REFRESHER TRAINING

9:00am - 12:00pm

September 4, 2024: Grayville

September 3, 2024: Marion

September 19, 2024: Murphysboro

September 24, 2024: Centralia

ROUNDTABLES

502 W. Jackson St. Marion, IL

School Social Worker/School Counselor

9:00 am - 11:00 am

September 27, 2024

December 26, 2024

February 7, 2024

April 11, 2024

Principal

9:00am - 11:00am (Principals)

1:00pm - 3:00pm (Asst. Principals)

October 3, 2024

February 6, 2025

STUDENT PROGRAMS

502 W. Jackson St. Marion, IL

Career Fair

9:00 am - 12:00 pm

October 9, 2024: Marion

Brain Games

8:30 am - 2:30 pm

November 19-22, 2024

FOR FULL EVENT DETAILS, SCAN THE QR CODE:



OR VISIT OUR WEBSITE:

roe21.org



Safety. Support. Success

REGIONAL OFFICE OF EDUCATION #21

4 STRATEGIC PRIORITIES

1

Increase awareness of ROE#21 and its programs and services

ROE#21 stakeholders participating in the compression planning session held January 18, 2022 identified as the single most important focus for ROE#21 over the next three years: To enhance and improve ROE#21 communications and marketing regarding ROE programs and services to school districts and constituents.

Vision

The ROE#21 will inspire external partners, collaborators, and stakeholders to work toward a common mission of sustainability. The entire school community (teachers, educators, stakeholders and support personnel) will be aware of and utilize resources available through ROE. Additionally, every district will have the opportunity to systematically embed ROE services and resources to improve outcomes for students and teachers.

2

Expand professional learning opportunities and district opportunities and district continuous improvement processes

Southern Illinois schools haven't escaped the nationwide learning loss and need for continuous school improvement due to the pandemic. Quality school leadership is a key component of any reform effort directed at improving student achievement. Research has established that school and student performance are both positively linked to the effectiveness of the principal and teachers.

Vision

The ROE #21 is the provider of premier professional learning opportunities, high quality direct services and programs, and a hub for educational partnerships.

3

Become a leading voice and advocate for southern Illinois schools

ROE#21 harnesses resources and facilitates collaboration to help schools and districts address evolving needs. The Needs Assessment conducted in the Fall of 2022 identified two critical challenges the ROE#21 education communities are facing: 1) Teacher/staff shortage; and 2) SEL/Mental Health supports.

Vision

ROE#21 will become a leading voice and advocate for southern Illinois schools. ROE#21 will inspire external partners, collaborators, and stakeholders to work toward a common mission to improve resources and influence change at a local, regional, and state level.

4

Develop systems and processes for evaluating programs and services

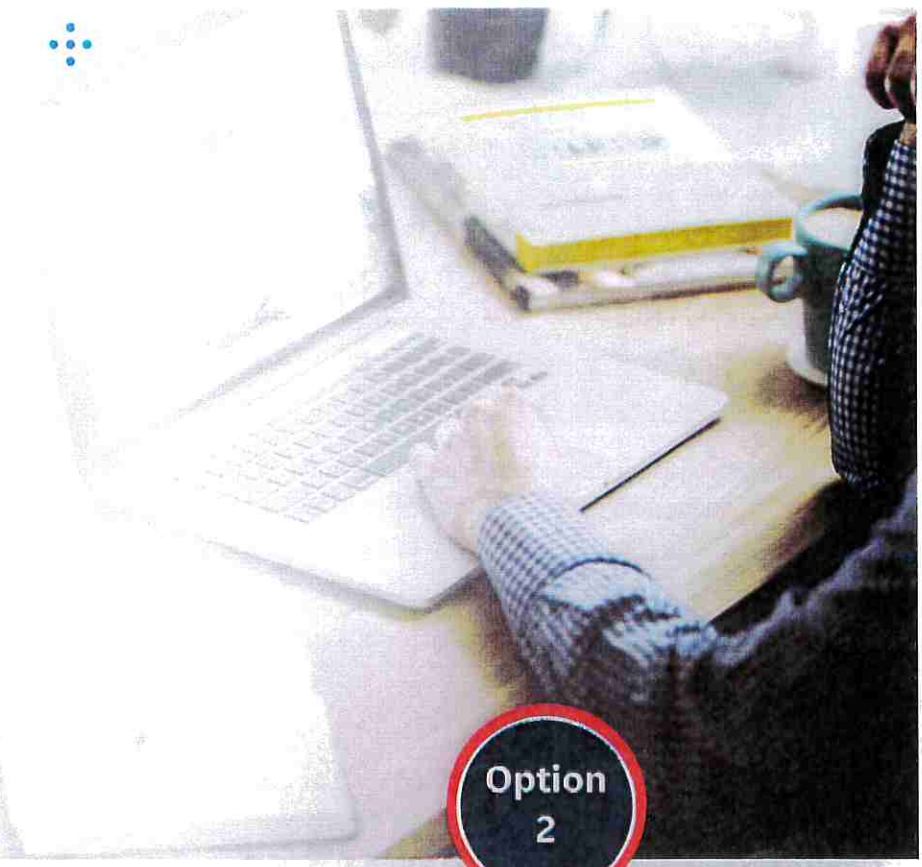
Research indicates that organizations that evaluate their programs in order to determine if they're making a difference (i.e., achieving outcomes) as well as to continuously improve their program models and designs, are two to three times more likely to sustain and grow. These organizations also have a more accurate understanding of their cost-per-outcome and can better manage their programs and services. Organizations need to have the capacity to evaluate their success, including being able to gather process data and community/district impact data. ROE #21 can then leverage that data for their work and measure the success of their efforts.

Vision

ROE #21 collects, processes, and utilizes data regarding programs and services to guide informed decision making and continuous improvement.

BECOME A SUBSTITUTE TEACHER!

Get valuable experience, set your own hours and make a difference in the lives of Illinois students.



Option 1

SUBSTITUTE

- Bachelor's degree or higher from a regionally accredited institution required **or** enrolled in an Illinois approved educator preparation program and have completed 90 semester hours of coursework.
- Application and \$50 application fee required for employment.
- Valid for five years.
- Renewable every 5 years with payment of \$50 registration fee.

Option 2

SHORT-TERM SUBSTITUTE

- Associate's degree or higher from a regionally accredited college or university or at least 60 semester hours of coursework from a regionally accredited college or university required.
- Take a short-term substitute training.
- Application and \$25 fee required for employment.
- Valid through June 30, 2029.
- Can teach up to five consecutive days per licensed teacher.

HOW TO GET YOUR LICENSE

- Log into the Educator Licensure Information System (ELIS) at www.isbe.net/ELIS.
- Submit your **official** transcripts to the Regional Office of Education at licensure@roe21.org.
- Apply for a Substitute or Short-term Substitute License.
- Register your license with Regional Office of Education #21.

BECOME A PARAPROFESSIONAL EDUCATOR!

Paraprofessionals play an essential role within school districts. Under the supervision of a licensed teacher, a paraprofessional supports teachers and students in many ways.



Option 1

SHORT-TERM APPROVAL FOR PARAPROFESSIONALS

- At least 19 years of age to serve students in prekindergarten through grade 12.
- High school diploma (or equivalent), or higher
- Valid for three years.
- Applications available through June 30, 2025, and may not be renewed.
- **Not** renewable
- Limitations:
 - Must work under the direct supervision of a licensed teacher.
 - No limit on days worked.



Option 2

PARAPROFESSIONAL LICENSE

- At least 19 years of age to serve students in prekindergarten through grade 12.
 - Beginning January 1, 2023, you may qualify for the ELS-Paraprofessional license by meeting the requirements outlined below at age 18 but only may serve in prekindergarten through grade 8.
- Must provide proof of **one** of the following:
 - Associate's degree or higher
 - 60 semester hours of coursework
 - High school diploma/GED and the following scores on the ACT Workkeys:
 - Applied Mathematics/Applied Math (with a score of 4)
 - Reading for information /Workplace Documents (with a score of 4)
- Valid for five years.
- Renewable every 5 years with payment of \$30 registration fee.
- Limitations:
 - Must work under the direct supervision of a licensed teacher.
 - No limit on days worked.

HOW TO GET YOUR LICENSE

- Log into the Educator Licensure Information System (ELIS) at www.isbe.net/ELIS.
- Submit your **official** transcripts or high school diploma to the Regional Office of Education at licensure@roe21.org.
- Apply for a Paraprofessional or Short-Term Approval License.
- Register your license with Regional Office of Education #21 (Paraprofessional License only)



CONNECT.
COLLABORATE.
IMPROVE.

Regional Office of Education #21 is an

APPROVED LEARNING PARTNER

The Regional Office of Education #21 offers professional learning opportunities virtually Statewide and face-to-face in the Southeast Region. ROE #21 will help address school improvement needs by customizing supports for your district!

- **Unpack Summative Designations**
- **Data Analysis Support**
- **School Improvement Planning**
- **Content Area Capacity Building**
- **Evidence-Based Practices**
- **Interventions & Tiered Support**
- **Culture & Climate**
- **Coaching & Consulting**



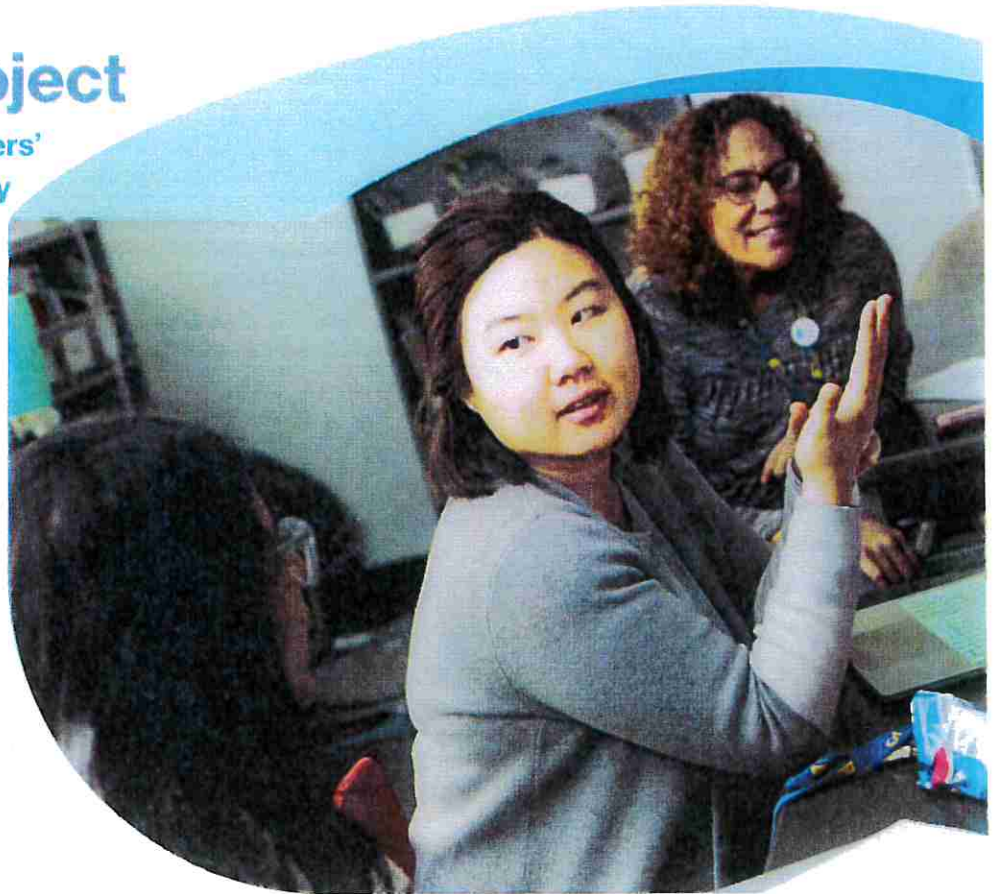
FOR MORE INFORMATION, PLEASE CONTACT:

Christine E. Wiggs, Ph.D.
ROE #21 Professional Development Director
cwias@roe21.org

The Bridge Project

Accelerating Educational Leaders' Careers in the Principal Pathway

In Illinois, there are four principal-endorsed educators for each principal opening, yet many talented educators of color and women still do not become principals. WestEd, in collaboration with the Illinois Regional Office of Education (ROE) Lead Hubs, is launching the Bridge Project, a critical Illinois investment in diversifying the state's principal workforce in urban, rural, and suburban settings that will support the career growth of aspiring principals of color and aspiring female principals.



Why join?

Participants in this two-year program will join their peers to gain robust mentorship and career development opportunities that include:

- * monthly leadership coaching from experienced Illinois administrators;
- * an in-school fellowship supported by content leadership coaching;
- * micro-credentialing which recognizes your skills as an instructional leader; and
- * a \$5,000 stipend for full participation.

Who can participate?

Participants should be in their role for at least a year, have support from their school principal, and meet the following criteria:

- * have an interest in becoming a principal in Illinois
- * identify as a person of color and/or a woman
- * hold an administrative position (assistant principal, dean, instructional coach, etc.)
- * have a principal endorsement

When does the program take place?

The program will run from **June 2023 through July 2025**.

How to join

If you are interested in participating in the Bridge Project, please apply by May 15, 2023 at tinyurl.com/bridge-project-apply.

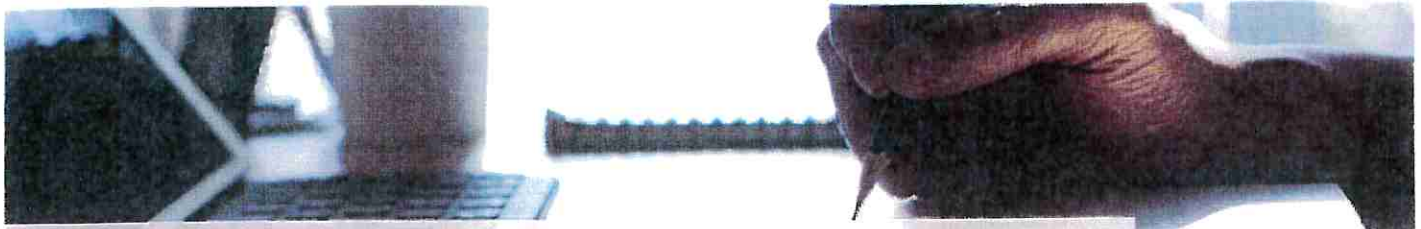


The Bridge Project is funded by a grant from the U.S. Department of Education under the federal Supporting Effective Educator Development (SEED) program.

Illinois Lead Hubs is a network of the Illinois Regional Offices of Education, which are intermediary organizations that partner together to support principal preparation and professional learning improvement.

WestEd—a nonpartisan research, development, and service agency—works with education and other communities to promote excellence, achieve equity, and improve learning for children, youth, and adults.

For questions about the program, email thebridgeproject@wested.org



IEP LEARNING SERIES



Learn strategies to effectively manage caseloads, develop student-centered IEPs, organize time, and track/report student progress in this learning series. Apply learned skills, receive feedback, and gain resources to continue the practice into your setting. Select sessions based on your needs and schedule.



**CASE MANAGEMENT:
ORGANIZATION TIPS FOR SUCCESS
& MAINTAINING STRUCTURE**
August 26, 2024



**EFFECTIVE SCHEDULING & TIME
MANAGEMENT: MEET THE NEEDS OF
ALL STUDENTS**
September 16, 2024



**TRACKING THE DATA: PROGRESS
REPORTS & DATA COLLECTION**
September 30, 2024



**WRITING RELEVANT PRESENT LEVELS
OF PERFORMANCE FOR THE IEP**
October 21, 2024



WRITING GOALS THE SMART(IE) WAY
November 4, 2024



**MEETING INDIVIDUAL NEEDS THROUGH
APPROPRIATE ACCOMMODATION &
MODIFICATIONS**
December 2, 2024



**BEGIN WITH THE END IN MIND:
TRANSITION PLANNING**
January 27, 2025



**BEST PRACTICES FOR FUNCTIONAL
BEHAVIOR ASSESSMENT (FBA)**
February 10, 2025



**WRITING AN EFFECTIVE BEHAVIOR
INTERVENTION PLAN (BIP)**
February 24, 2025



AUGUST 2024 - FEBRUARY 2025



3:45 PM - 5:00 PM



1.25 PD Hours



Online via ZOOM



www.iesenetwork.org



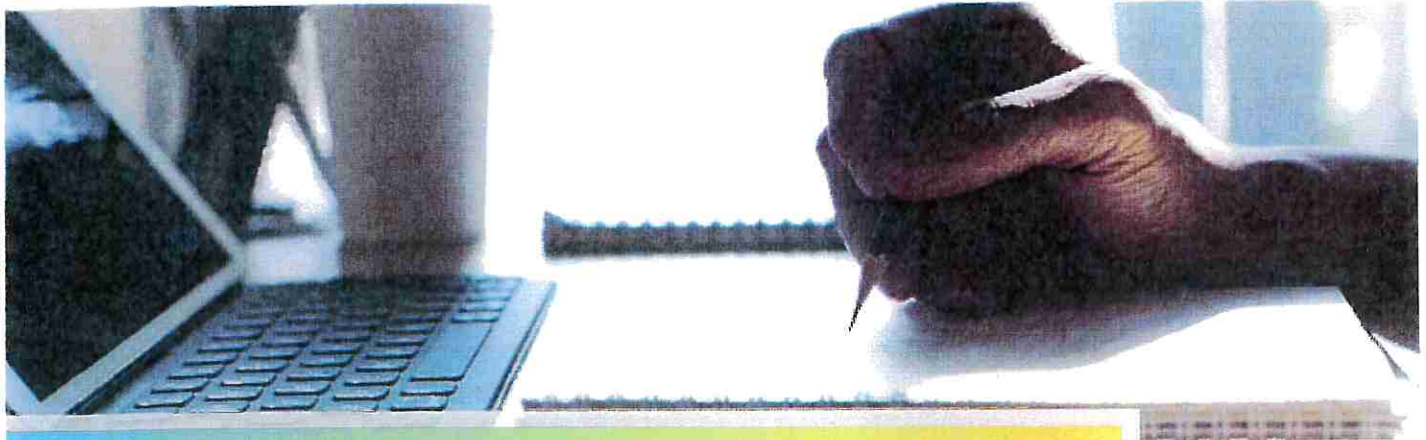
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(217) 893-3219



REGISTER NOW



INCREASING ENGAGEMENT THROUGH UNIVERSAL DESIGN FOR LEARNING LEARNING SERIES



ILLINOIS ELEVATING
SPECIAL EDUCATORS
NETWORK



Office of Special Education Programs
U.S. Department of Education

Supporting students with varying strengths and needs can be overwhelming. Universal Design for Learning (UDL) is a framework for guiding inclusive learning opportunities by proactively identifying potential barriers within and during lesson implementation. Reflect on current practices and learn how to design rich learning experiences for all students in your classroom. Resources for all-grade levels will be provided.



UDL OVERVIEW

October 30, 2024



PURPOSEFUL & MOTIVATED LEARNERS

November 20, 2024



RESOURCEFUL & KNOWLEDGEABLE LEARNERS

January 22, 2025



STRATEGIC & GOAL DIRECTED LEARNERS

March 26, 2025



EXECUTIVE FUNCTIONING

April 30, 2025



OCTOBER 2024 - APRIL 2025



3:45 PM - 5:00 PM



1.25 PD Hours



Online via ZOOM



www.iesenetwork.org



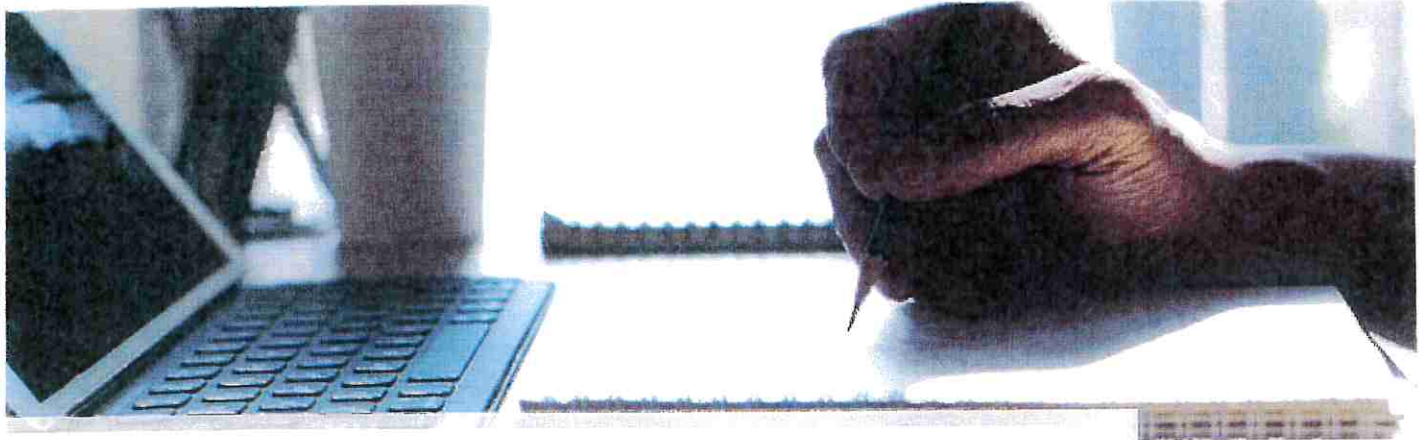
info@iesenetwork.org



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REGISTER NOW



LITERACY LEARNING SERIES



Adapted from the *Shifting the Balance* books, learn instructional strategies, reflect on students' learning goals, and prepare to adjust your practice based on student needs. Reading development spills across grade levels, so all teachers are encouraged to attend.


 **READING COMPREHENSION**
September 11, 2024

 **PHONEMIC AWARENESS & PHONICS INSTRUCTION**
October 9, 2024

 **RETHINKING THE ROLE OF STRATEGY INSTRUCTION TO COMPREHEND**
November 13, 2024

 **VOCABULARY INSTRUCTION**
December 4, 2024

 **WORD READING INSTRUCTION**
January 8, 2025

 **BEYOND TIMED READINGS: RETHINKING FLUENCY INSTRUCTION**
February 12, 2025

 **TEXT SELECTION FOR BEGINNING & INDEPENDENT READERS**
March 12, 2025

 **CONNECTING THE IL COMPREHENSIVE LITERACY PLAN**
April 9, 2025

 **SEPTEMBER 2024 - APRIL 2025**


 **3:45 PM - 5:00 PM**

 **1.25** PD Hours

 Online via ZOOM

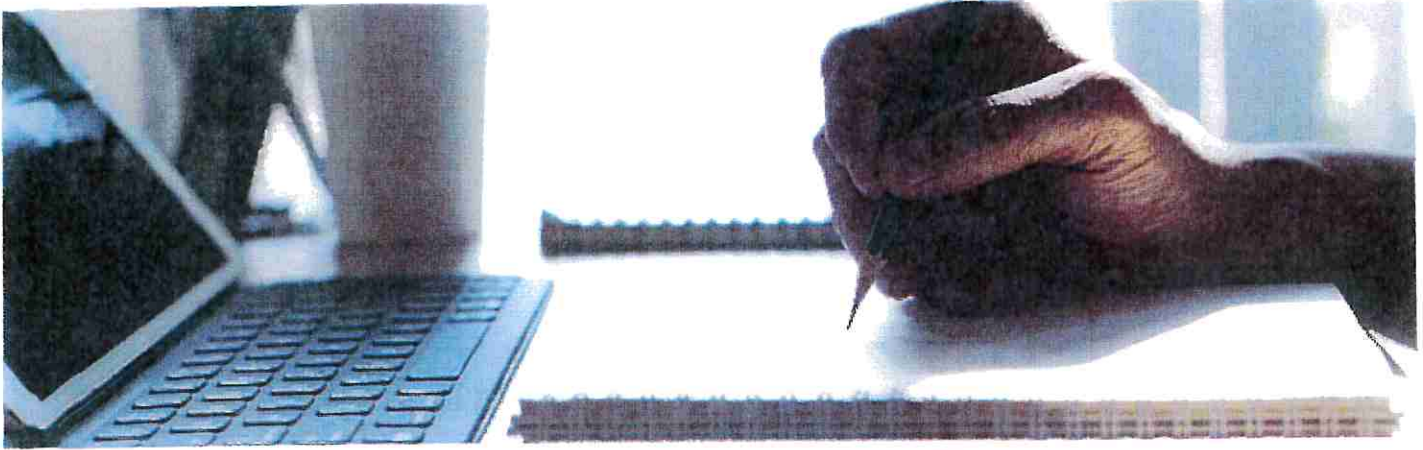
 www.iesenetwork.org

 info@iesenetwork.org

 (217) 893-3219



REGISTER NOW



MATH STRATEGIES LEARNING SERIES



ILLINOIS ELEVATING
SPECIAL EDUCATORS
NETWORK



Office of Special Education Programs
U.S. Department of Education


Math can be a difficult subject for students. This learning series is designed to equip educators with effective strategies and tools to improve math instruction, ensuring that all students can achieve success in mathematics. Each session will focus on a key component of quality math instruction, integrating evidence-based practices and practical applications, while utilizing a student-centered approach.

 **SEPTEMBER 2024 - APRIL 2025**


 **3:45 PM - 5:00 PM**

 **1.25** PD Hours

 Online via ZOOM

 www.iesenetwork.org

 info@iesenetwork.org

 (217) 893-3219



Components of Effective Math Instruction for All Students
September 12, 2024



Building Mathematical Fluency
October 10, 2024



Developing Conceptual Understanding
November 14, 2024



Application of Mathematical Concepts
January 9, 2025



Utilizing Math For All
February 13, 2025



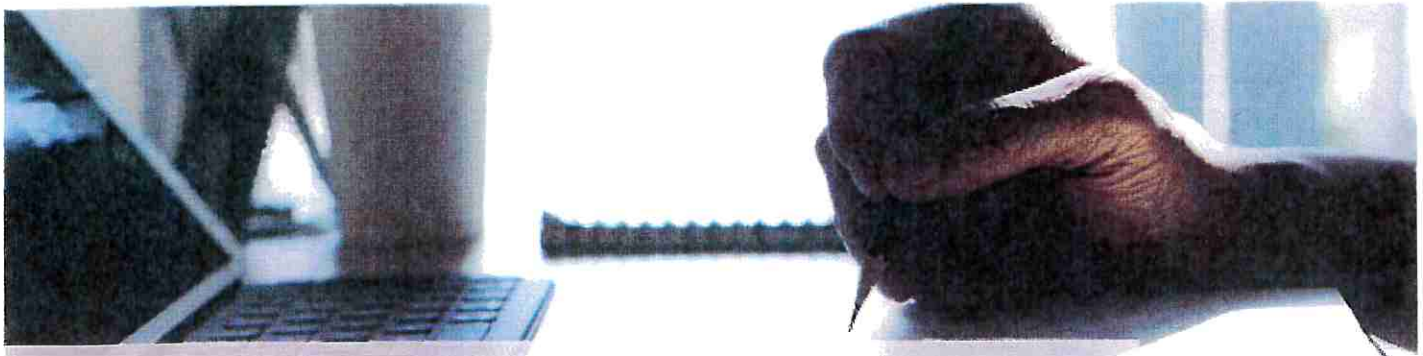
Implementing Targeted Math Interventions
March 13, 2025



Incorporating Games into Math
April 3, 2025



REGISTER NOW



BEHAVIOR LEARNING SERIES



From the beginning of the year, your choices impact student behavior. In this series, reflect on your current practices, relate learned strategies into your context, and better understand behaviors beyond your classroom systems.

★ **BUILD STRONG CLASSROOM MANAGEMENT**
August 29, 2024

★ **EMOTIONAL INTELLIGENCE: THE KEY TO BEHAVIORAL SUPPORT**
September 26, 2024

★ **FUNCTIONS OF BEHAVIOR & FUNCTION-BASED STRATEGIES**
October 17, 2024

★ **COLLECT BEHAVIOR DATA TO INFORM NEXT STEPS**
November 7, 2024

★ **HOW TO BE PROACTIVE WITH CRISIS**
February 6, 2025

★ **RESTORATIVE PRACTICES: MAKE LONG TERM IMPACT**
March 6, 2025



AUGUST 2024 - MARCH 2025

🕒 **3:45 PM - 5:00 PM**

📄 **1.25** PD Hours

📍 Online via ZOOM

🌐 www.iesenetwork.org

✉ info@iesenetwork.org

☎ (217) 893-3219



REGISTER NOW

ROE21

CUSTOMER SERVICE TRAINING

This training for School Administrative Assistants includes customer service theory with practical tips for improvement. Participants will engage in lively conversations regarding the fundamental needs of customers, pet peeves, and good versus bad service. With the aid of humorous video clips, discussions center on probable causes of bad customer service. The session will include a detailed look at proper service habits for various modes of service including face-to-face, telephone, and e-mail conversations.

Participants are challenged to put service tips into practice through a combination of live phone calls and writing professional answers to real e-mail questions. They will also devise strategies for serving especially difficult customers (such as Belligerent Bob, Pompous Paul, and Basket Case Brenda), delivering bad news and professionally handling public criticism.



September 10, 2024



9:00am - 4:00pm



No cost/lunch provided



ROE #21 Training Room
502 W. Jackson St. Marion, IL

